| **Student:** Aidan |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I think it would have been better if you are able to couple your hook with a loud volume and an assertive tone! * Nice definitions and depictions of what community service is! * Good pacing!   Speaking time: 04:35.85, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are telling me what exactly the punishment is going to be; so for example, how long would the offenders be expected to go through community service? Give me details here! * I think that you could use a lot more emphasis in your speech; for example, at the end of your argumentation, you could definitely give me a few sentences that are louder and or dragged out more! * Try to be careful about the wording of your speech; for the second reason you gave (That community service is more effective because it wastes time) it sounds like you were saying that community service is a waste of time (Meaning, that it’s bad.), so be careful! * Try to make sure that you are also considering all the impacts of your arguments - try to extract how the world may react to your solutions! | |

| **Student:** Declan |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Very artistic. I quite like this more poetic side of your speaking style! * Very nice signposting and pacing! * Good adjustment re: hand gestures!   Speaking time: 03:22.15, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Rebuttals; you could also mention that with a fine, you get a permanent record! It’s quite unlikely that someone will get sent to prison for a crime that is minor. * Try to make sure that you are targeting the most important parts of your opponents speech; you have to make sure that you respond to the idea that people dislike community service due to the time spent in community service + the idea that people will reflect more in community service! * I think suicide was a bit extreme; I wasn’t too sure about how or why this would even happen! I think you need to make sure that you are at least giving me quite a bit of a build up first before giving me this argument. The revolution angle also applies here! * Try to make sure that you are also actively trying to make sure that you are giving me **multiple reasons for why your argument is true!** | |

| **Student:** Harry |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good hook! * Good argument re: the impact this may have on the poor! * Nice wording! (E.g., even the rich cannot get away from the grind of working.)   Speaking time: 03:44.61, good work! | |
| --- | --- | --- |
| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Try to stop swaying when you’re speaking; it’s quite distracting! * The content of your hook was really solid; but it required a lot more assertiveness for the full effect of its power to become obvious! * Try to make sure that you are giving me consistent hand gestures. * I like the idea that fines are an easy way out; but try to consider the other side’s perspective, which is that fines can be heavy and thus it makes people think twice before making a bad decision! | |

| **Student:** Rafael |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! * Nice hand gestures! * I think you had a good effort to talk about why people may really dislike losing money! * Good clarity and pacing in this speech!   Speaking time: 04:46.64, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to be more strategic with the hook; make sure that you don’t have to accidentally drop your hook! * I like the angle about education preventing crime; but could you tell me what this education is and how it is effective? * I like the idea that fines can really hurt you long-term; but try to give me some illustrations here! You could maybe talk about how people need money and have to manage it really carefully in order to avoid running out of money at the end of the month for instance. * I think you could also talk about how rich people don’t want to pay a fine; it’s because does anybody like throwing and or losing money for no good reason? * I like the idea that people might cheat under this system; but could you tell me why this is likely to happen? * Try to introduce the stakeholders before you get into your arguments and base your arguments around these stakeholders! | |

| **Student:** Bennett |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! * Good pacing! * Good argument selection for why community service helps in terms of filling gaps in society!   Speaking time: 03:48.01, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You must have a hook next time! It could be an example, a story, etc, but you gotta make sure that you have one! * You need to make sure that you are sounding a bit more enthusiastic; how you speak and portray your arguments will have a direct impact on how the judge will perceive and score you! * Try not to take a POI immediately at 1:00 minute; take your time and let yourself go through the argument! * Give me some more hand gestures! * I like the idea that this is a good way to give back to society; but could you tell me why this is a fair thing to do? How might this affect people’s perception of crime too? * Try to incorporate the CREI structure into your argumentation! | |

| **Student:** Anthony |
| --- |

| **Topic:** That it is better to use community service, rather than fines as a punishment for minor crimes. (E.g., Jaywalking, etc,) |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good eye contact! * Good clarity! * I like that you were giving me depictions of community service; e.g., you gotta do 100 hours, etc.   Speaking time: 03:46.20, good work! | |
| --- | --- | --- |
| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that this is going to prevent people from doing important things; but try to make sure you tell me what these things are and why they are important! * For the part of the rebuttal; you could just say, the previous speaker said that community service was a waste of time AND THEN they tried to say that community service could be a good thing. This makes it look like the speaker is contradicting themselves! * I like the idea that this could be very humiliating; but try to tell me why this would be really bad for someone’s mental health! Might they feel like they cannot or should not appear before people anymore? * Try to make sure to also tell me what is good about fines too; this is the positive case! | |